The Illinois Leadership® Center at the University of Illinois seeks to be an internationally acclaimed provider of leadership education, research, and experiential opportunities for students. Our work is to study about leadership and teach our students the relevant skills to be effective leaders so that they can make positive impacts for society.

Leadership education enhances the self-efficacy, academic performance, civic engagement, character & professional development of our students. Students who participate in our programs and services gain greater sense of self-awareness and deeper understanding of the knowledge, skills, and attitudes necessary for effective leadership practice. We believe Illinois students need to develop these skills now while they are in college...

Because the world needs better leaders.

THE ILLINOIS PHILOSOPHY OF LEADERSHIP

Leaders are individuals who work with others to create positive change. Leadership can be practiced by anyone interested in making a contribution, regardless of formal authority or position.

Leadership development begins with self-knowledge—understanding one's passions, motivations, strengths, limits, and personal values. Leaders are committed to continual self-discovery, reflection, and learning.

Learning to work with others is essential, since leadership never happens alone.

Leadership is exercised as members of teams, business, civic, and community organizations, and as global citizens. Leaders recognize and value the multitude of voices, opinions, experiences, and identities in our workplaces and communities, and as leaders, we work to promote greater inclusivity and respect.

At the University of Illinois, students learn and practice leadership in their academic coursework and out of classroom activities.
WHAT IS THE ILC?

The Illinois Leadership Center (ILC) is a resource hub on campus designed to provide comprehensive leadership education to all students at the University of Illinois. In addition, the Center supports faculty and staff who are pursuing leadership-related teaching, research, and student engagement activities.

ILC programs and services are offered to Illinois students at no cost thanks to our generous individual and corporate partners:

- Tony Petullo Endowment Fund
- Richard and Timothy Cavenaugh Library Fund
- John Graf Internship Fund
- Jeffrey Moss Memorial Fund
- Tracey Glancy Endowment Fund
- Mary Jo and Milton R. Brown Leadership Fund
- Stan Sutherland Scholarship Fund
- Eugene Jend Scholarship Fund
- Jane Phillips Donaldson
- Rolls-Royce

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PROGRAMS & SERVICES

i-Programs
A series of seminars focused on a particular aspect of leadership practice

Leadership Certificate
A customization, multi-semester program for developing leadership competencies

LeaderShape Institute™
A week-long, nationally-recognized leadership retreat during winter break

Workshops
A variety of development training for enhancing leadership skills and knowledge

Leadership Studies Minor
An undergraduate minor focused on the theory of leadership and its application

Illinois Leadership Inventory
A tool designed to help better understand oneself and their leadership competencies

Cavenaugh Leadership Resources Library
A collection of leadership resources - including popular books, scholarly articles, teambuilding supplies & more
ILC LEADERSHIP COMPETENCIES

At the ILC, we believe that leadership can be taught. While some may have more inherent skills, everyone can enhance and refine their abilities to lead others. We have created a set of core competencies that we believe all effective leaders should possess. All of our programs, services and initiatives are designed to help students learn and develop in these areas.

Through a campus-wide initiative involving faculty, staff, and student participants, the ILC developed The Illinois Model of Leadership Education creating a leadership education framework with four central elements.

• **A Philosophy of Leadership** which defined Illinois’s values and beliefs that underlie the practice of leadership.

• **Leadership Competencies** based on the philosophy and comprised of 21 leadership competencies among four levels of practice.

• **Leadership Learning and Practice** which identified campus means, programs, and environments to help students develop the leadership competencies.

• **Leadership Assessment** (the ILI) that is implemented for the two-fold purpose of, 1) evaluating student development in the context of the competencies, and 2) evaluating programs/services.

For additional information about the model, visit [leadership.illinois.edu/competencies](http://leadership.illinois.edu/competencies)
Effective leadership requires working with and influencing others to achieve common goals and shared vision. Leaders need to develop skills for building personal, authentic, and productive relationships.

Significant accomplishments achieved within organizations are the result of teams interacting together. Leaders must navigate systems and influence people when they do not have interpersonal relationships with all others.

The values and actions of individuals, teams, and organizations interact with and affect the broader communities in which they are situated. Leaders are role models and influencers with several communities simultaneously, and must possess skills and attitudes consistent with success in this larger context.

**Common Purpose**

**Communication**

**Relationship Management**

**Group Dynamics**

**Followership**

**Cultural Competency**

**Change Management**

**Diversity Advocacy**

**Systems Thinking**

**Innovation**

**Human Dignity**

**Social Justice**

**Global Competence**

**Service-Minded**

**Sustainability**