



I ILLINOIS

Illinois Leadership® Center

The ILC

Vision & Benefits

The Illinois Leadership® Center at the University of Illinois seeks to be an internationally acclaimed provider of leadership education, research, and experiential opportunities for students. Our work is to study about leadership and teach our students the relevant skills to be effective leaders so that they can make positive impacts for society.

Leadership education enhances the self-efficacy, academic performance, civic engagement, character & professional development of our students. Students who participate in our programs and services gain greater sense of self-awareness and deeper understanding of the knowledge, skills, and attitudes necessary for effective leadership practice. We believe Illinois students need to develop these skills now while they are in college...

Because the world needs better leaders.

THE ILLINOIS PHILOSOPHY OF LEADERSHIP

Leaders are individuals who work with others to create positive change. Leadership can be practiced by anyone interested in making a contribution, regardless of formal authority or position.

Leadership development begins with self-knowledge —understanding one's passions, motivations, strengths, limits, and personal values. Leaders are committed to continual self-discovery, reflection, and learning.

Learning to work with others is essential, since leadership never happens alone.

Leadership is exercised as members of teams, business, civic, and community organizations, and as global citizens. Leaders recognize and value the multitude of voices, opinions, experiences, and identities in our workplaces and communities, and as leaders, we work to promote greater inclusivity and respect.

At the University of Illinois, students learn and practice leadership in their academic coursework and out of classroom activities.

WHAT IS THE ILC?

The Illinois Leadership® Center (ILC) is a resource hub on campus designed to provide comprehensive leadership education to all students at the University of Illinois. In addition, the Center supports faculty and staff who are pursuing leadership-related teaching, research, and student engagement activities.

ILC programs and services are offered to Illinois students at **no cost** thanks to our generous individual and corporate partners:

- Tony Petullo Endowment Fund
- Richard and Timothy Cavanaugh Library Fund
- John Graf Internship Fund
- Jeffrey Moss Memorial Fund
- Tracey Glancy Endowment Fund
- Mary Jo and Milton R. Brown Leadership Fund
- Stan Sutherland Scholarship Fund
- Eugene Jend Scholarship Fund
- Jane Phillips Donaldson
- Rolls-Royce

Connect with Us!

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PROGRAMS & SERVICES



i-Programs

A series of seminars focused on a particular aspect of leadership practice



Intersect



Integrity



Petullo
Insight



Rolls-Royce
Innovation



Inclusion



Imprint



Ignite



Leadership Certificate

A customization, multi-semester program for developing leadership competencies



LeaderShape® Institute™

A week-long, nationally-recognized leadership retreat during winter break



Workshops

A variety of development training for enhancing leadership skills and knowledge



Leadership Studies Minor

An undergraduate minor focused on the theory of leadership and its application



Illinois Leadership Inventory

A tool designed to help better understand oneself and their leadership competencies



Cavanaugh Leadership Resources Library

A collection of leadership resources – including popular books, scholarly articles, teambuilding supplies & more

ILC LEADERSHIP COMPETENCIES

At the ILC, we believe that leadership can be taught. While some may have more inherent skills, **everyone** can enhance and refine their abilities to lead others. We have created a set of core competencies that we believe all effective leaders should possess. All of our programs, services and initiatives are designed to help students learn and develop in these areas.

Through a campus-wide initiative involving faculty, staff, and student participants, the ILC developed The Illinois Model of Leadership Education creating a leadership education framework with four central elements.



- **A Philosophy of Leadership** which defined Illinois's values and beliefs that underlie the practice of leadership.
- **Leadership Competencies** based on the philosophy and comprised of 21 leadership competencies among four levels of practice.
- **Leadership Learning and Practice** which identified campus means, programs, and environments to help students develop the leadership competencies.
- **Leadership Assessment** (the ILI) that is implemented for the two-fold purpose of, 1) evaluating student development in the context of the competencies, and 2) evaluating programs/services.

For additional information about the model, visit leadership.illinois.edu/competencies

PERSONAL/SELF

The practice of effective leadership begins within oneself. Leaders work to develop a set of individual skills and attitudes necessary for being productive members of society.



Self-Knowledge



Self-Management



Reflection



Empathy



Openness



Integrity

INTERPERSONAL/TEAM

Effective leadership requires working with and influencing others to achieve common goals and shared vision. Leaders need to develop skills for building personal, authentic, and productive relationships.

ORGANIZATION

Significant accomplishments achieved within organizations are the result of teams interacting together. Leaders must navigate systems and influence people when they do not have interpersonal relationships with all others.

COMMUNITY/SOCIETY

The values and actions of individuals, teams, and organizations interact with and affect the broader communities in which they are situated. Leaders are role models and influencers with several communities simultaneously, and must possess skills and attitudes consistent with success in this larger context.



Common Purpose



Communication



Relationship Management



Group Dynamics



Followership



Cultural Competency



Change Management



Diversity Advocacy



Systems Thinking



Innovation



Human Dignity



Social Justice



Global Competence



Service-Minded



Sustainability